

As you will all know, the High Needs Team at Lincolnshire County Council together with our partners are on a journey of transformation.

While there are many ambitious targets still to be achieved over the coming weeks and months, we wanted to share with you a number of highlights in the work to date. All this work is leading us towards our ultimate goal: providing the right support, at the right time and in the right place for all families in Lincolnshire.

It is through your hard work and commitment to inclusion that these important milestones have been realised. Special thanks go to members of the High Needs Partnership, Lincolnshire Parent Carer Forum and Lincs Young Voices for helping drive forward the High Needs Strategy.

*Martin Smith, Assistant Director for Education, June 2021*

### Inclusive ambition for all families



Since July 2020, **117 more children and young people with additional needs have been supported in mainstream schools, without the need for an EHC plan.** A protocol has been developed in order to support transition from special school to mainstream ensuring children, young people and families always have a choice about their future. The protocol is sensitive to the challenges of transition and provides initiatives such as dual placement to provide families with the confidence they need.

### Advice and guidance for SENDCos at the end of the phone



The **Ask SALL** team have supported **200 settings** since September, providing the right support at the right time for almost 300 children with additional needs. The team behind Ask SALL are experts in the graduated approach and the local offer and offer consultations for quick and responsive support.

*'Knowledgeable and made you feel as though someone understood the issues presented and offered solutions or a pathway to solving an issue.'*

### Valuing SEND and the Inclusion Toolkit supporting settings in delivering the graduated approach



Valuing SEND and the SEND Inclusion Toolkit offer a comprehensive, one-stop shop for support in delivering the graduated approach. Training sessions have been widely available and the Inclusion Toolkit is being piloted with a number of schools in advance of its launch more widely in Lincolnshire.

*'Valuing SEND is simple and strategic. Its scale and statements provide information without jargon and this is crucial for getting parents on board. It really brings clarity to the graduated approach for staff and parents.'*

*'I love [the SEND Inclusion Toolkit] already - just been to the Sensory section, found a great website and shared that with staff working with a little boy with profound hearing loss'*

### What's coming next?

- Embedding of the Valuing SEND tool and SEND Inclusion Toolkit including a new digital version.
- Direct work with schools and settings, using the strengths based approach and Valuing SEND to further develop the experience of the annual review process for families and professionals
- Updates following a recent exciting engagement event around the development of 'Safe Base' provision.
- Updating and improving the local offer website